

**SOBTIS PUBLIC SCHOOL (SR. SEC)**

**ANNUAL CURRICULUM AND PEDAGOGICAL PLAN SESSION 2023-24**

**VISION-** Our vision is to make the youth aspire, discover, redefine, innovate and become successful in life.

**MISSION-** To develop future-geniuses with active and creative minds, a sense of compassion and understanding for humanity, and encourage to act upon their values and beliefs. We strongly believe in holistic development of each and every child spiritually, morally, intellectually, socially, emotionally, physically.

**SUBJECT-** Social Science **CLASS-** X

| MONTH | NO. OF WORKING DAYS | TOPIC  | AIL/SUB.IL/SPORT.IL And Other Activities                           | DESCRIPTION  |
|-------|---------------------|--|--|--|
| APRIL | 18                  | Ch-1-(Geo)Resources And Development<br>Ch-1-(Eco) Development<br>Ch-1-(Pol.sc) Power Sharing<br>Ch-1-(History) Rise Of Nationalism In Europe                   | AIL- Conducting A survey In Local Area and Gathering information   | All the students in Groups of 4 will conduct a survey regarding Different Goals of People Literacy Rate, Birth Rate, Jobs of People In Various Sectors and aware people about Sustainable development. |
| MAY   | 17                  | Ch.2(Geo)- Forest And Wildlife Resources<br>Ch-2(Pol. Sc) Power Sharing<br>Ch-2(Eco)Sectors of Indian Economy<br>Ch-5(History)- Print Culture and Modern world | AIL- Nukkad Natak on Conservation Of Wildlife and Forest Resources | Organising A Nukkad Natak by the students to spread awareness on Wildlife And Forest Conservation  |
| JULY  | 24                  | Ch.3-(Geo)Water Resources<br>Ch.5-(Pol.sc) Political Parties<br>Ch-3-(Eco) Money And Credit<br>Ch-3-(History) Making   | SUB.IL- Calculating the Factors of Development, Money, Credit etc. | Students will be using Mathematics, Formulae and Graphs to calculate Net attendance Ratio,   |

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|-----------|----|---|---|---|
|           |    | Of<br>Global World<br>Ch-4(Geo) Water<br>Resources<br>Revision of Chapter<br>1st<br>DEVELOPMENT   |   | Literacy Rate,<br>Development<br>Graph, Credit,<br>Profit and loss  |
| AUGUST    | 25 | Ch.4-(Pol. Sc)- Gender,<br>Religion and Caste<br>Ch-5(Geo)- Agriculture<br>Ch-6(Geo)- Minerals And<br>Energy Resources<br>Ch-4(History) Age Of<br>Industrialisation                 | Activity of Classroom<br>Drama  | Students will<br>organise a<br>classroom drama<br>on Gender<br>Inequality,<br>Communalism<br>and Caste<br>Inequalities. |
| SEPTEMBER | 5  | Ch-4(Eco) Globalisation   |   |   |
| OCTOBER   | 22 | Ch-2 (History)-<br>Nationalism In<br>India<br>Ch-7(Geo)<br>Manufacturing<br>Industries<br>Ch-8(Geo) Lifelines Of<br>National<br>Economy<br>Ch-6(Pol.sc) Outcomes<br>Of<br>Democracy | SPORTS.IL –<br>Conducting a march past<br>of students on<br>Nationalism and Love<br>for the country | All the students<br>will prepare<br>slogans, placards<br>and National<br>Songs showing<br>love for the<br>country       |
| NOVEMBER  | 20 | Pre-Board 1 Begins  | Revision  |   |
| DECEMBER  | 16 | Pre- Board 2 Begins   | Revision  |   |
| JANUARY   | 18 | Revision<br>Solving Sample Papers<br>Brief and Quick Revision<br>of All chapters  |   |   |
| FEBRUARY  |    | Board Exams   |   |   |